

ADI Global Dementia Education Accreditation Programme



Introduction





Our vision is prevention, care and inclusion today, and cure tomorrow

△ About Alzheimer's Disease International (ADI)

- Established in 1984
- Umbrella organisation of 105 Alzheimer and dementia associations around the world
- We represent our members at the WHO, the UN, OECD and other global and regional bodies
- Promoter of World Alzheimer's Month, Publisher of the World Alzheimer Report, Accreditation and others



ensuring a more focused approach to meeting people's needs through the delivery of educational training programmes.

These programmes will provide a structured approach to the knowledge and skills for the participants, as well as establishing standards that the providers of the programmes would need to adhere to.

Through successful completion of an evaluation, carers, their trainers and providers of training programmes can earn ADI Accreditation.

The needs of people of living with dementia and their carers change over time and in order to ensure that the best care is provided, care systems need to respond appropriately, as detailed in our World Alzheimer Report 2016,

This involves maintaining regular contact, monitoring and reviewing care plans, and providing support to meet needs when they arise whilst ensuring that care is continuous and person-centred.

Accreditation means that the training and learning activities have reached the required ADI standard, ensuring integrity and quality at all levels.

What is ADI Accreditation?

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ADI Accreditation marks an international standard of excellence of care for people with dementia and for providers of educational training programmes.

Accreditation means that training and learning activities have reached the ADI standard, ensuring integrity and quality at all levels, as evaluated by the Global Review Panel (GRP).





Benefit of ADI Accreditation



Have your organisation, facility or educational programme evaluated and guided by international experts



Reduce the variation in the quality of care and services for people living with dementia.



Global Review Panel Member



Collaboration between ADI, the Global Review Panel and participating organisations help to strengthen partnerships in dementia care and lead to future insights.



Global Review Panel Member

- · Cathy Krewer, RN, MS, LNHA (USA)
- Bill Yeates, Education Professional, Dementia Advocate and Master Competitor (Australia)
- Sue Moroney, R.N. CCRN, CHPN, Senior Director of Clinical Education at Silverado (USA)
- Alison Canty, Associate Professor, Acting Director Associate Director - Learning and Teaching Wicking Dementia Research and Education Centre (Australia)
- Milly Wai I NG RN, MA, PhD Vice President (Academic) Kiang Wu Nursing College of Macau (Macau)
- Dr Ana Barbosa, Assistant Professor, Senior Research Fellow in Digital Health at the Centre for Digital Innovations in Health and Social Care, University of Bradford (UK)

- Mary Flynn Deputy Registrar, Bayes Business School, City, University of London (UK)
- DY Suharya ADI Asia Pacific Regional Director (Indonesia)
- Michal Herz, Aging and Demetia Consultant to Startups (Israel)
- David Troxel, Writer and Dementia Care Consultant, Best Friends Approach (USA)
- Professor Dawn Brooker MBE PhD (UK), Honorary Panel member
- Dr Sharon Andrews, Associate Professor and Associate Head Research at the School of Nursing, College of Health and Medicine (Australia)
- Vanetha Ramiah, Dementia Advocate (Malaysia)





How to get ADI Accreditation



Step 1. Eligibility Request

A formal application is submitted to ADI for consideration for accreditation. The application will include but is not limited to: information on the applying organisation or training programme, the type of training courses provided by organisation, the level of training, national and local context, and information on participants within each course.

Step 2. Accreditation Visit

Following acceptance for the accreditation process, your organisation will be visited by a member of the ADI Global Review Panel (GRP) and will undertake a review. This review will include an assessment of your organisation and the training programmes offered.

In advance of the visit, a self-assessment report will be completed and sent to ADI by your organisation.

Step 3. Accreditation of organisation/training programmes

Following the review visit by the GRP, a member of the panel will write a report setting out the final assessment of the provider/training programme against the ADI standards, together with its recommendation regarding accreditation.

It should reflect the consensus opinion of all those on the panel.

The recommendation will be for 4 year accreditation, 2 year accreditation, 1 year accreditation, or no accreditation.

The final report will be presented at the next GRP meeting for ratification.

Step 4. Continuous review/on-going development

Your organisation will respond to or undertake any recommendations or suggestions set by the GRP from the review.

These recommendations and suggestions are intended to help your organisation further develop and enhance training programmes. As part of the continuous review process, your organisation will be expected to provide annual updates to ADI. This will also facilitate Continuing Professional Development (CPD) for carers and their trainers.

Step 5. Reaccreditation

To continue being an ADI accredited organisation or have ADI accredited training programmes, re-accreditation will normally be required every 2-4 years. A reaccreditation visit will need to be formally requested by an organisation.







Both members and non-members of ADI can apply to partake in the ADI accreditation programme.

General Provider

Non-members can include institutions, such as universities, training colleges, and online learning/training provider

Programme

Programme Packages or Stand alone Programme from universities, training colleges, and online learning/training provider

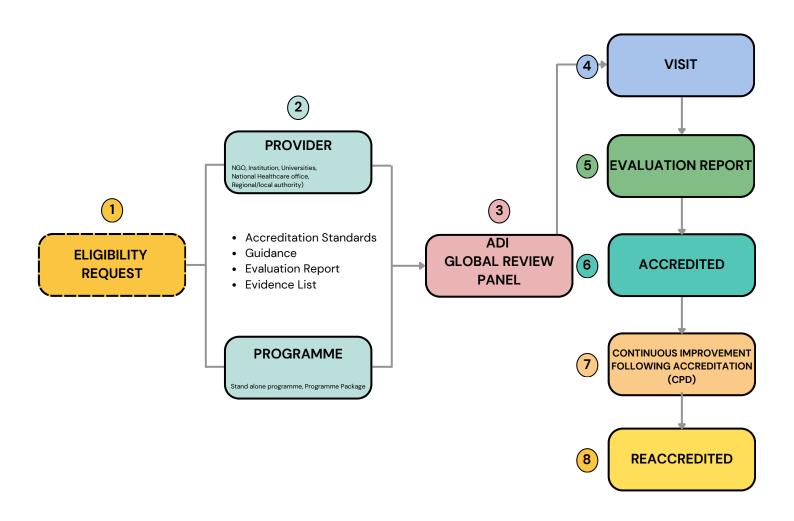
We offer 2–4 years of accreditation with a flexible process and fees for start-ups, mobile application and online training providers

The ADI Global Review Panel (GRP) is responsible for examining all applications for accreditation.

The panel will examine criteria such as:

- Is the organisation or applicant a member of ADI or associated with ADI?
- The good standing/credibility of the ADI member, organisation or individual
- · Has an ethos that reflects ADI's core principles
- · Has strong links with local and national dementia organisations
- Can sufficient stability be demonstrated in the following sectors of the organisation, in order for training programmes to be supported?
 - Governance
 - Structure
 - Management
 - Budget
 - Resources
 - Training programme design, development and delivery

Process Flowchart



More information





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